

ALTMAR-PARISH-WILLIAMSTOWN JR/SR HS - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	–	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	2	3	2	–	2	3
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	1	4
Economically Disadvantaged	2	3	2	–	2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
Multiracial	–
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	155	106	2
	Math	153	112	
	Science	83	148	
	Combined	391	117	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Hispanic or Latino	ELA	4	–	–
	Math	4	–	
	Science	2	–	
	Combined	10	–	
Multiracial	ELA	8	119	–
	Math	8	106	
	Science	4	–	
	Combined	20	–	
White	ELA	146	104	2
	Math	144	109	
	Science	81	146	
	Combined	371	115	
Students with Disabilities	ELA	32	48	2
	Math	34	54	
	Science	29	72	
	Combined	95	58	
Economically Disadvantaged	ELA	96	95	2
	Math	95	100	
	Science	52	141	

Subgroup	Subject	Cohort	Index	Level
	Combined	243	107	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	162	101	2
	Math	163	106	
	Science	84	146	
	Combined	409	112	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Hispanic or Latino	ELA	4	–	–
	Math	4	–	
	Science	2	–	
	Combined	10	–	
Multiracial	ELA	8	119	–
	Math	8	106	
	Science	4	–	
	Combined	20	–	
White	ELA	154	98	2
	Math	155	101	
	Science	82	145	
	Combined	391	109	
Students with Disabilities	ELA	35	44	2
	Math	36	51	
	Science	36	58	
	Combined	107	51	
Economically Disadvantaged	ELA	102	89	2
	Math	103	92	
	Science	52	141	

Subgroup	Subject	Cohort	Index	Level
	Combined	257	101	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	40,586	806	50.4	3
American Indian or Alaska Native	–	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–
Black or African American	–	4	–	–
Hispanic or Latino	–	6	–	–
Multiracial	–	17	–	–
White	38,829	771	50.4	3
English Language Learners	–	0	–	–
Students with Disabilities	9,010	160	56.3	4
Economically Disadvantaged	27,587	530	52.1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	88	162	101	97	105	122	161	–	N	200	2	2
	Math	91	163	106	100	107	124	162	–	Y	200	3	
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	8	–	–	–	–	–	–	–	–	–	–
	Math	–	8	–	–	–	–	–	–	–	–	–	
White	ELA	88	154	98	97	102	119	160	–	N	200	2	2
	Math	93	155	101	102	110	126	163	Y	–	200	2	
Students with Disabilities	ELA	46	35	44	58	61	85	142	N	–	200	1	1
	Math	27	36	51	41	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	74	102	89	84	95	113	157	–	N	200	2	2
	Math	72	103	92	82	94	112	156	–	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	15.8	179	25	14%	15%	14.6%	12.8%	8.9%	–	–	5%	3
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	5	–	–	–	–	–	–	–	–	–	–
Multiracial	–	9	–	–	–	–	–	–	–	–	–	–
White	14.9	170	23	13.5%	14.1%	10.5%	9.3%	7.2%	–	Y	5%	3
Students with Disabilities	19.4	41	7	17.1%	18.2%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	21	115	20	17.4%	19.8%	19.9%	17.1%	11.1%	–	–	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	177	89.3%	358	90.2%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	2	–	–	–
Multiracial	–	4	–	–	–
White	X	168	88.7%	340	90%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	40	85%	81	88.9%
Economically Disadvantaged	X	113	87.6%	237	89.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	177	87.6%	358	86.6%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	2	–	–	–
Multiracial	–	4	–	–	–
White	X	168	86.9%	340	86.2%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	40	87.5%	82	82.9%
Economically Disadvantaged	X	113	85.8%	236	84.8%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	1	3	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	3	–	3	–	–	–	–
White	2	2	2	–	1	2	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	–	3	–
Economically Disadvantaged	1	3	2	–	1	3	2

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	103	140	145	2
	Math	103	112		
	Science	103	191		
	Social Studies	103	168		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Hispanic or Latino	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Multiracial	ELA	11	209	185	3
	Math	11	123		
	Science	11	218		
	Social Studies	11	232		
White	ELA	93	139	144	2
	Math	93	112		
	Science	93	190		
	Social Studies	93	164		
Students with Disabilities	ELA	35	77	100	2
	Math	35	79		
	Science	35	150		
	Social Studies	35	130		
Economically Disadvantaged	ELA	59	112	122	1
	Math	59	89		
	Science	59	177		
	Social Studies	59	144		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	80.6%	92	81.5%	81.8%	82.8%	85%	90%	N	—	95%	1	2
	5-Year	81.6%	102	88.2%	82.8%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	87.1%	97	84.5%	87.9%	85.1%	87.3%	92.2%	Y	—	97%	2	
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
White	4-Year	81.9%	84	81%	82.9%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	82.3%	98	88.8%	83.3%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	86.8%	93	86%	87.6%	91.2%	92.4%	94.7%	Y	—	97%	2	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	41.9%	29	72.4%	46.1%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	57.6%	29	69%	60.6%	63%	69%	82.5%	—	—	96%	4	
	6-Year	55.8%	29	69%	59%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	70.4%	48	79.2%	72.4%	76.9%	79.9%	87.5%	—	—	95%	3	3
	5-Year	75.9%	52	84.6%	77.5%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	82.8%	54	75.9%	84%	80.7%	83.5%	90.3%	N	—	97%	1	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Multiracial	3
White	2
Students with Disabilities	3
Economically Disadvantaged	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	184	103	140	186	191	194	204	N	–	215	1	1
	Math	111	103	112	118	151	158	179	N	–	200	1	
Black or African American	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	11	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
White	ELA	185	93	139	187	208	209	212	N	–	215	1	1
	Math	111	93	112	118	168	172	186	N	–	200	1	
Students with Disabilities	ELA	–	35	–	–	–	–	–	–	–	–	–	–
	Math	–	35	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	177	59	112	180	171	177	196	N	–	215	1	1
	Math	97	59	89	105	131	140	170	N	–	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	33.8	404	112	27.7%	31.4%	22.6%	19.8%	12.4%	–	Y	5%	3
American Indian or Alaska Native	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–	–	–
Black or African American	–	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	9	–	–	–	–	–	–	–	–	–	–
Multiracial	–	39	–	–	–	–	–	–	–	–	–	–
White	32.3	372	106	28.5%	30.1%	15.6%	14%	9.5%	–	N	5%	2
Students with Disabilities	42.7	92	29	31.5%	39.7%	32.8%	28%	16.5%	–	–	5%	3
Economically Disadvantaged	45	252	88	34.9%	41.8%	30.2%	25.8%	15.4%	–	Y	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	133	132.2	136.4	130.2	137.8	156.4	–	N	175	2
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	135.4	129.7	138.6	149.7	154.1	164.6	Y	–	175	2
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	113.8	116.1	118.6	112.9	123.7	149.4	–	N	175	2

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	107	0	54	7	23	0	23
Black or African American	1	0	–	–	–	–	–
Hispanic or Latino	4	0	–	–	–	–	–
Multiracial	13	0	–	–	–	–	–
White	96	0	47	7	20	0	22
Students with Disabilities	38	0	–	–	–	–	–
Economically Disadvantaged	62	0	28	2	13	0	19

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	96	100%	186	99.5%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	7	–	–	–
White	✓	87	100%	169	99.4%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	18	–	–	–
Economically Disadvantaged	✓	49	100%	95	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	96	100%	186	99.5%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	7	–	–	–
White	✓	87	100%	169	99.4%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	18	–	–	–
Economically Disadvantaged	✓	49	100%	95	99%

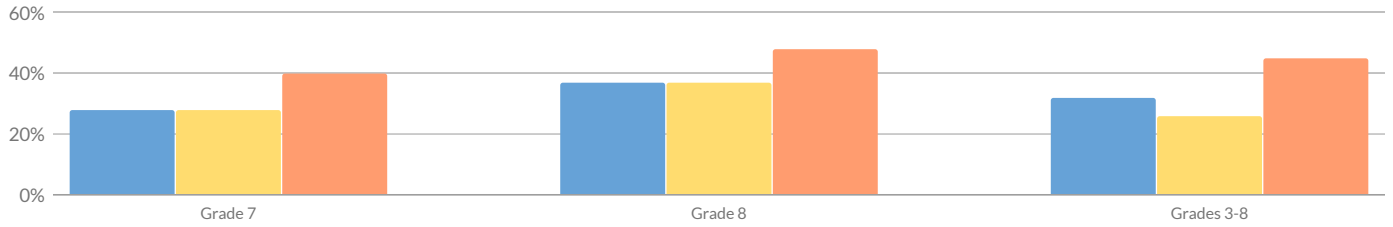
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	6	14%	1	100%	1	3%
THIS DISTRICT	16	17%	1	50%	1	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	85	79%	24	22%	49	46%	12	11%	0	0%	5	5%	0	0%	17	16%
Female	53	42	79%	13	25%	20	38%	9	17%	0	0%	2	4%	0	0%	9	17%
Male	54	43	80%	11	20%	29	54%	3	6%	0	0%	3	6%	0	0%	8	15%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	96	75	78%	21	22%	44	46%	10	10%	0	0%	5	5%	0	0%	16	17%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	86	68	79%	23	27%	40	47%	5	6%	0	0%	4	5%	0	0%	14	16%
Students with Disabilities	21	17	81%	1	5%	9	43%	7	33%	0	0%	1	5%	0	0%	3	14%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	45	41	91%	18	40%	17	38%	6	13%	0	0%	0	0%	0	0%	4	9%
Economically Disadvantaged	62	44	71%	6	10%	32	52%	6	10%	0	0%	5	8%	0	0%	13	21%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	81	83%	24	24%	45	46%	12	12%	0	0%	4	4%	0	0%	13	13%
Homeless	9	4	44%	0	0%	4	44%	0	0%	0	0%	1	11%	0	0%	4	44%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

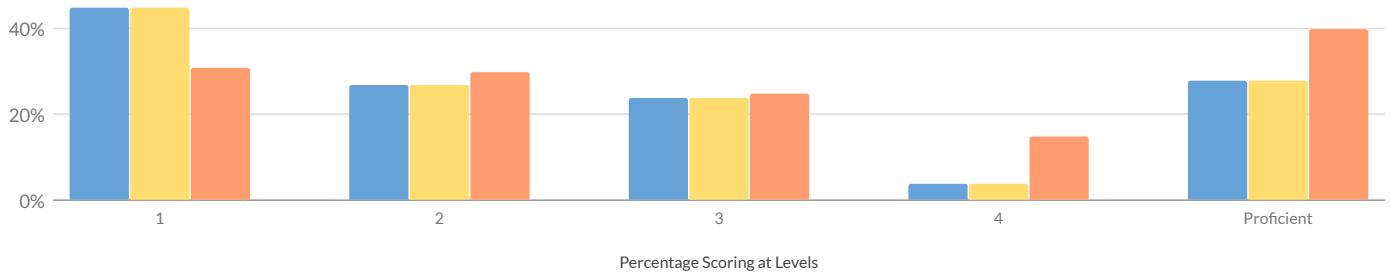
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	8	78	35	45%	21	27%	19	24%	3	4%	22	28%
Grade 8	15	76	17	22%	31	41%	19	25%	9	12%	28	37%
Grades 3-8	23	154	52	34%	52	34%	38	25%	12	8%	50	32%

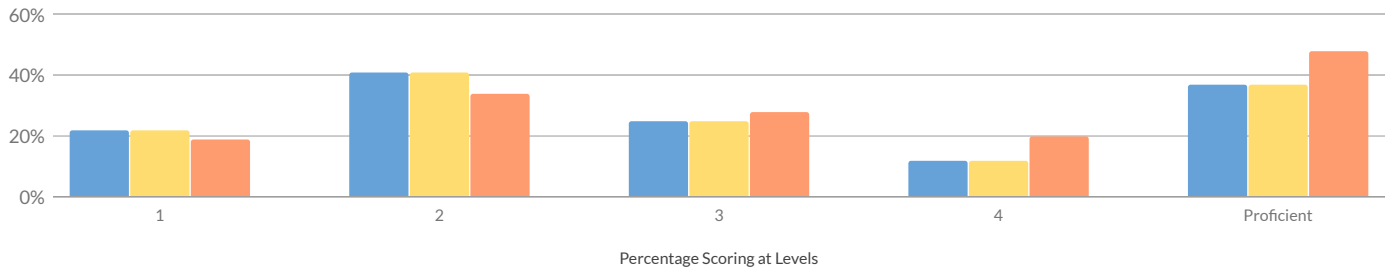
GRADE 7 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	78	35	45%	21	27%	19	24%	3	4%	22	28%
General Education	4	64	22	34%	20	31%	19	30%	3	5%	22	34%
Students with Disabilities	4	14	13	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	8	71	32	45%	20	28%	16	23%	3	4%	19	27%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	3	43%	1	14%	3	43%	0	0%	3	43%
Female	2	38	12	32%	12	32%	12	32%	2	5%	14	37%
Male	6	40	23	58%	9	23%	7	18%	1	3%	8	20%
Non-English Language Learners	8	78	35	45%	21	27%	19	24%	3	4%	22	28%
Economically Disadvantaged	8	48	26	54%	11	23%	9	19%	2	4%	11	23%
Not Economically Disadvantaged	0	30	9	30%	10	33%	10	33%	1	3%	11	37%
Not Migrant	8	78	35	45%	21	27%	19	24%	3	4%	22	28%
Not Homeless	7	78	35	45%	21	27%	19	24%	3	4%	22	28%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	8	77	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	8	78	35	45%	21	27%	19	24%	3	4%	22	28%

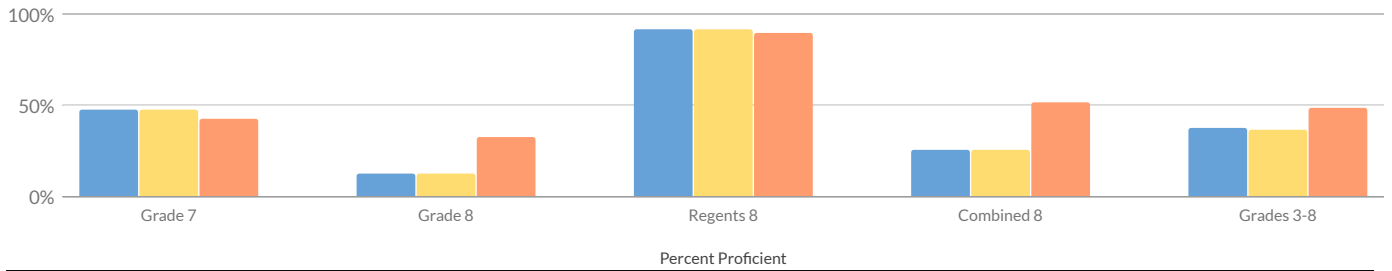
GRADE 8 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	76	17	22%	31	41%	19	25%	9	12%	28	37%
General Education	9	60	9	15%	23	38%	19	32%	9	15%	28	47%
Students with Disabilities	6	16	8	50%	8	50%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	15	74	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	76	17	22%	31	41%	19	25%	9	12%	28	37%
Female	9	40	8	20%	14	35%	15	38%	3	8%	18	45%
Male	6	36	9	25%	17	47%	4	11%	6	17%	10	28%
Non-English Language Learners	15	76	17	22%	31	41%	19	25%	9	12%	28	37%
Economically Disadvantaged	10	47	13	28%	19	40%	10	21%	5	11%	15	32%
Not Economically Disadvantaged	5	29	4	14%	12	41%	9	31%	4	14%	13	45%
Not Migrant	15	76	17	22%	31	41%	19	25%	9	12%	28	37%
Homeless	1	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	14	73	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	15	74	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	15	76	17	22%	31	41%	19	25%	9	12%	28	37%

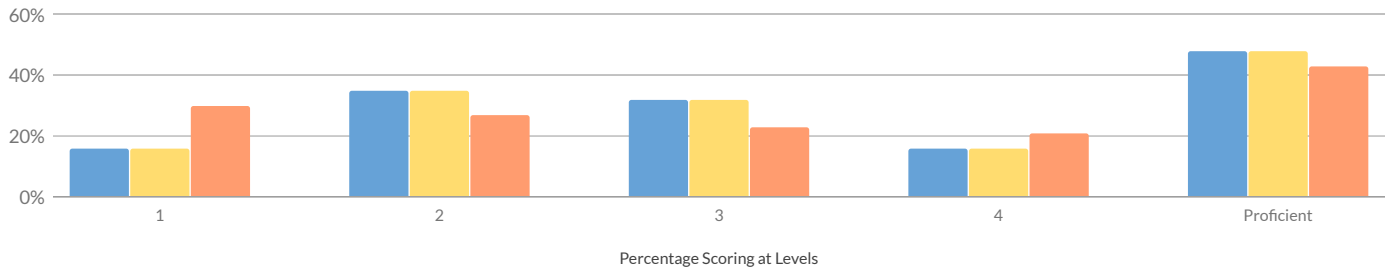
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	7	79	13	16%	28	35%	25	32%	13	16%	38	48%
Grade 8	30	61	32	52%	21	34%	5	8%	3	5%	8	13%
Regents 8	—	12	0	0%	1	8%	5	42%	6	50%	11	92%
Combined 8	30	73	32	44%	22	30%	10	14%	9	12%	19	26%
Grades 3-8	37	152	45	30%	50	33%	35	23%	22	14%	57	38%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

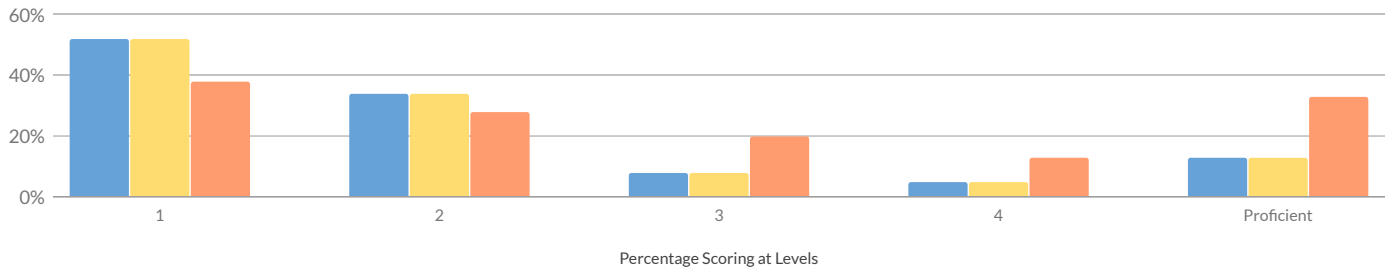
GRADE 7 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	79	13	16%	28	35%	25	32%	13	16%	38	48%
General Education	5	63	5	8%	21	33%	24	38%	13	21%	37	59%
Students with Disabilities	2	16	8	50%	7	44%	1	6%	0	0%	1	6%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	7	72	12	17%	26	36%	24	33%	10	14%	34	47%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	1	14%	2	29%	1	14%	3	43%	4	57%
Female	3	37	4	11%	11	30%	12	32%	10	27%	22	59%
Male	4	42	9	21%	17	40%	13	31%	3	7%	16	38%
Non-English Language Learners	7	79	13	16%	28	35%	25	32%	13	16%	38	48%
Economically Disadvantaged	7	49	11	22%	18	37%	12	24%	8	16%	20	41%
Not Economically Disadvantaged	0	30	2	7%	10	33%	13	43%	5	17%	18	60%
Not Migrant	7	79	13	16%	28	35%	25	32%	13	16%	38	48%
Not Homeless	6	79	13	16%	28	35%	25	32%	13	16%	38	48%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	7	78	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	7	79	13	16%	28	35%	25	32%	13	16%	38	48%

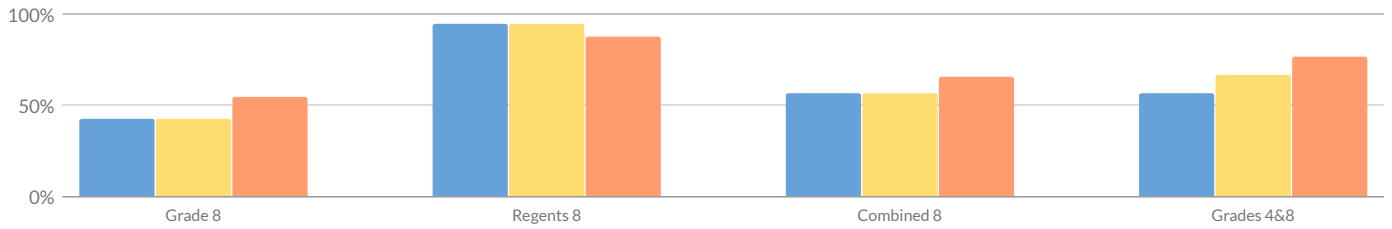
GRADE 8 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	61	32	52%	21	34%	5	8%	3	5%	8	13%
General Education	21	48	19	40%	21	44%	5	10%	3	6%	8	17%
Students with Disabilities	9	13	13	100%	0	0%	0	0%	0	0%	0	0%
White	29	60	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	61	32	52%	21	34%	5	8%	3	5%	8	13%
Female	15	34	15	44%	14	41%	4	12%	1	3%	5	15%
Male	15	27	17	63%	7	26%	1	4%	2	7%	3	11%
Non-English Language Learners	30	61	32	52%	21	34%	5	8%	3	5%	8	13%
Economically Disadvantaged	17	40	24	60%	12	30%	2	5%	2	5%	4	10%
Not Economically Disadvantaged	13	21	8	38%	9	43%	3	14%	1	5%	4	19%
Not Migrant	30	61	32	52%	21	34%	5	8%	3	5%	8	13%
Homeless	2	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	28	59	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	30	59	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	30	61	32	52%	21	34%	5	8%	3	5%	8	13%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

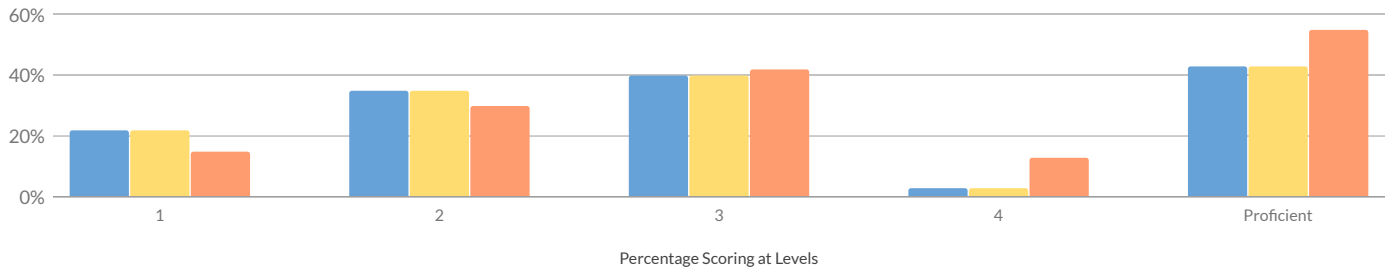


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	31	60	13	22%	21	35%	24	40%	2	3%	26	43%
Regents 8	—	22	0	0%	1	5%	15	68%	6	27%	21	95%
Combined 8	31	82	13	16%	22	27%	39	48%	8	10%	47	57%
Grades 4&8	31	82	13	16%	22	27%	39	48%	8	10%	47	57%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

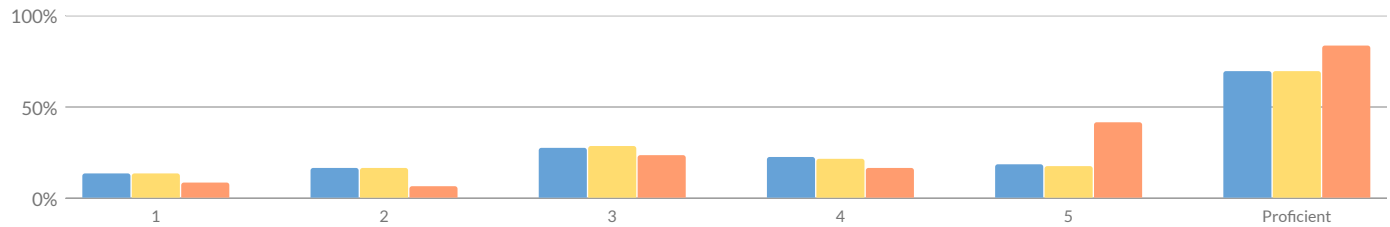


MEAN SCORE: 61

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	60	13	22%	21	35%	24	40%	2	3%	26	43%
General Education	25	44	6	14%	14	32%	22	50%	2	5%	24	55%
Students with Disabilities	6	16	7	44%	7	44%	2	13%	0	0%	2	13%
White	30	59	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	30	60	13	22%	21	35%	24	40%	2	3%	26	43%
Female	16	33	5	15%	12	36%	16	48%	0	0%	16	48%
Male	15	27	8	30%	9	33%	8	30%	2	7%	10	37%
Non-English Language Learners	31	60	13	22%	21	35%	24	40%	2	3%	26	43%
Economically Disadvantaged	16	41	9	22%	14	34%	16	39%	2	5%	18	44%
Not Economically Disadvantaged	15	19	4	21%	7	37%	8	42%	0	0%	8	42%
Not Migrant	31	60	13	22%	21	35%	24	40%	2	3%	26	43%
Homeless	2	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	58	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	31	58	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	31	60	13	22%	21	35%	24	40%	2	3%	26	43%

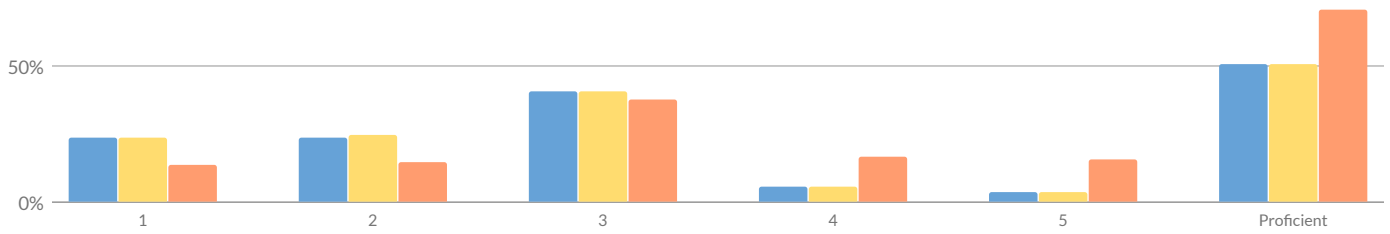
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	14	14%	17	17%	29	28%	23	23%	19	19%	71	70%
General Education	72	3	4%	10	14%	20	28%	21	29%	18	25%	59	82%
Students with Disabilities	30	11	37%	7	23%	9	30%	2	7%	1	3%	12	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	99	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	102	14	14%	17	17%	29	28%	23	23%	19	19%	71	70%
Female	57	5	9%	10	18%	15	26%	12	21%	15	26%	42	74%
Male	45	9	20%	7	16%	14	31%	11	24%	4	9%	29	64%
Non-English Language Learners	102	14	14%	17	17%	29	28%	23	23%	19	19%	71	70%
Economically Disadvantaged	63	9	14%	14	22%	18	29%	13	21%	9	14%	40	63%
Not Economically Disadvantaged	39	5	13%	3	8%	11	28%	10	26%	10	26%	31	79%
Not Migrant	102	14	14%	17	17%	29	28%	23	23%	19	19%	71	70%
Homeless	10	2	20%	5	50%	1	10%	2	20%	0	0%	3	30%
Not Homeless	92	12	13%	12	13%	28	30%	21	23%	19	21%	68	74%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	100	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	102	14	14%	17	17%	29	28%	23	23%	19	19%	71	70%

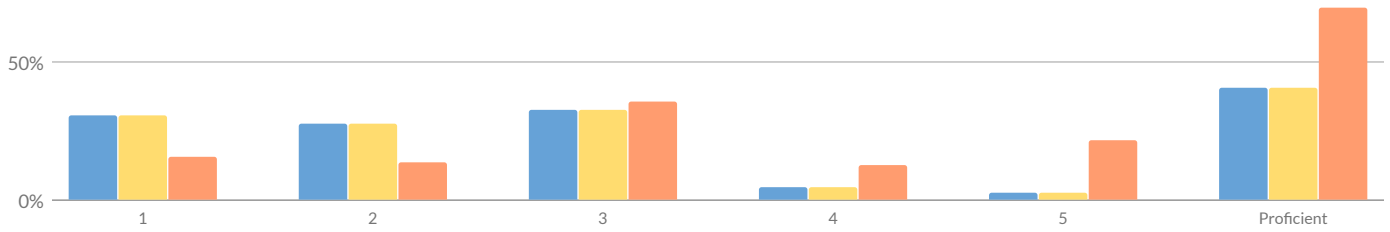
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

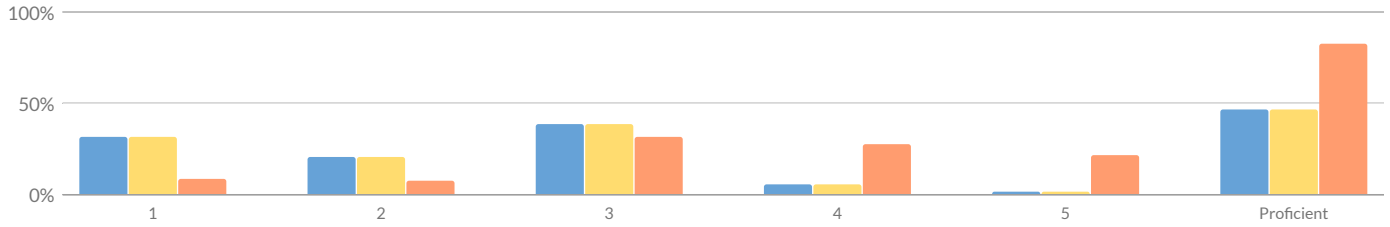
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	33	24%	33	24%	56	41%	8	6%	6	4%	70	51%
General Education	97	21	22%	17	18%	45	46%	8	8%	6	6%	59	61%
Students with Disabilities	39	12	31%	16	41%	11	28%	0	0%	0	0%	11	28%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	122	29	24%	31	25%	49	40%	8	7%	5	4%	62	51%
Multiracial	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
Small Group Total	7	3	43%	1	14%	2	29%	0	0%	1	14%	3	43%
Female	58	8	14%	15	26%	28	48%	3	5%	4	7%	35	60%
Male	78	25	32%	18	23%	28	36%	5	6%	2	3%	35	45%
Non-English Language Learners	136	33	24%	33	24%	56	41%	8	6%	6	4%	70	51%
Economically Disadvantaged	102	29	28%	30	29%	40	39%	2	2%	1	1%	43	42%
Not Economically Disadvantaged	34	4	12%	3	9%	16	47%	6	18%	5	15%	27	79%
Not Migrant	136	33	24%	33	24%	56	41%	8	6%	6	4%	70	51%
Homeless	12	4	33%	1	8%	6	50%	1	8%	0	0%	7	58%
Not Homeless	124	29	23%	32	26%	50	40%	7	6%	6	5%	63	51%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	136	33	24%	33	24%	56	41%	8	6%	6	4%	70	51%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



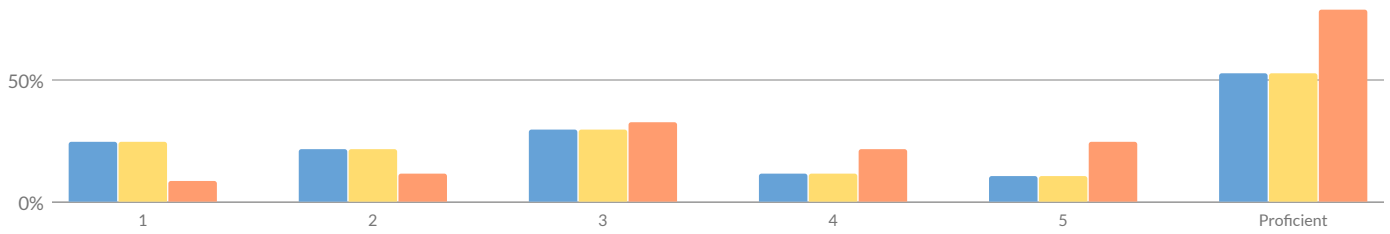
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
General Education	55	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	56	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
Female	27	6	22%	9	33%	11	41%	0	0%	1	4%	12	44%
Male	31	12	39%	7	23%	8	26%	3	10%	1	3%	12	39%
Non-English Language Learners	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
Economically Disadvantaged	29	11	38%	7	24%	10	34%	0	0%	1	3%	11	38%
Not Economically Disadvantaged	29	7	24%	9	31%	9	31%	3	10%	1	3%	13	45%
Not Migrant	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
Parent Not in Armed Forces	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



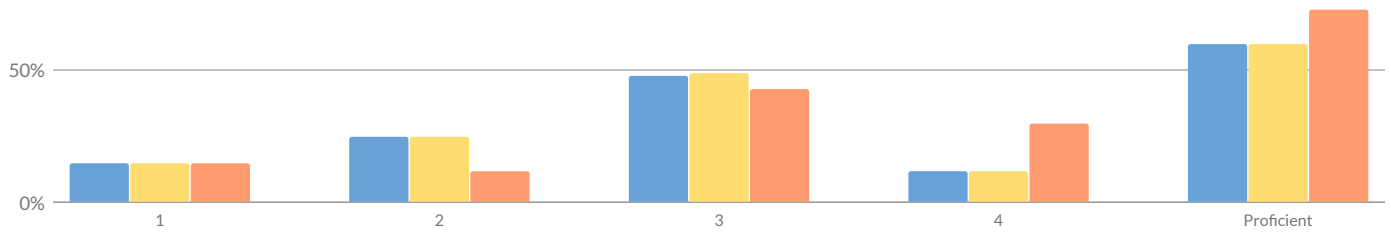
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	62	20	32%	13	21%	24	39%	4	6%	1	2%
General Education	61	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	57	18	32%	12	21%	22	39%	4	7%	1	2%	27	47%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Female	41	8	20%	8	20%	20	49%	4	10%	1	2%	25	61%
Male	21	12	57%	5	24%	4	19%	0	0%	0	0%	4	19%
Non-English Language Learners	62	20	32%	13	21%	24	39%	4	6%	1	2%	29	47%
Economically Disadvantaged	31	12	39%	10	32%	9	29%	0	0%	0	0%	9	29%
Not Economically Disadvantaged	31	8	26%	3	10%	15	48%	4	13%	1	3%	20	65%
Not Migrant	62	20	32%	13	21%	24	39%	4	6%	1	2%	29	47%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	20	32%	13	21%	24	39%	4	6%	1	2%	29	47%
Parent Not in Armed Forces	62	20	32%	13	21%	24	39%	4	6%	1	2%	29	47%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



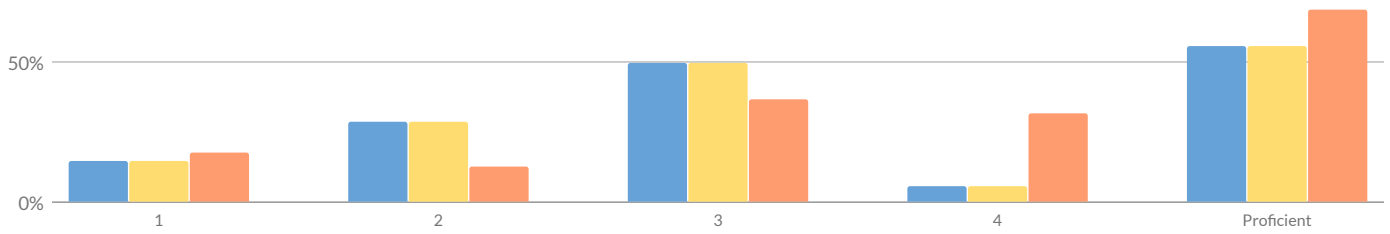
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	81	20	25%	18	22%	24	30%	10	12%	9	11%
General Education	58	9	16%	11	19%	21	36%	8	14%	9	16%	38	66%
Students with Disabilities	23	11	48%	7	30%	3	13%	2	9%	0	0%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	76	20	26%	18	24%	22	29%	8	11%	8	11%	38	50%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	35	7	20%	7	20%	10	29%	3	9%	8	23%	21	60%
Male	46	13	28%	11	24%	14	30%	7	15%	1	2%	22	48%
Non-English Language Learners	81	20	25%	18	22%	24	30%	10	12%	9	11%	43	53%
Economically Disadvantaged	51	16	31%	11	22%	15	29%	6	12%	3	6%	24	47%
Not Economically Disadvantaged	30	4	13%	7	23%	9	30%	4	13%	6	20%	19	63%
Not Migrant	81	20	25%	18	22%	24	30%	10	12%	9	11%	43	53%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	81	20	25%	18	22%	24	30%	10	12%	9	11%	43	53%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



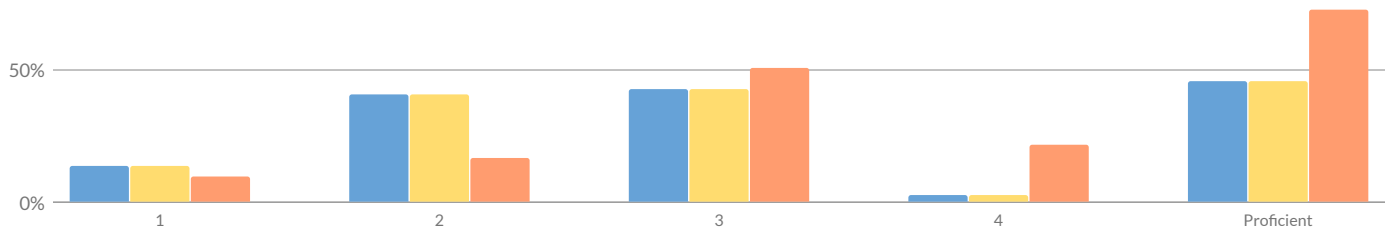
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	102	15	15%	26	25%	49	48%	12	12%	61	60%
General Education	75	6	8%	17	23%	40	53%	12	16%	52	69%
Students with Disabilities	27	9	33%	9	33%	9	33%	0	0%	9	33%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	92	14	15%	23	25%	44	48%	11	12%	55	60%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	3	30%	5	50%	1	10%	6	60%
Female	50	9	18%	10	20%	27	54%	4	8%	31	62%
Male	52	6	12%	16	31%	22	42%	8	15%	30	58%
Non-English Language Learners	102	15	15%	26	25%	49	48%	12	12%	61	60%
Economically Disadvantaged	66	13	20%	15	23%	31	47%	7	11%	38	58%
Not Economically Disadvantaged	36	2	6%	11	31%	18	50%	5	14%	23	64%
Not Migrant	102	15	15%	26	25%	49	48%	12	12%	61	60%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	102	15	15%	26	25%	49	48%	12	12%	61	60%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	7	15%	14	29%	24	50%	3	6%	27	56%
General Education	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	45	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	48	7	15%	14	29%	24	50%	3	6%	27	56%
Female	27	3	11%	10	37%	13	48%	1	4%	14	52%
Male	21	4	19%	4	19%	11	52%	2	10%	13	62%
Non-English Language Learners	48	7	15%	14	29%	24	50%	3	6%	27	56%
Economically Disadvantaged	24	0	0%	7	29%	16	67%	1	4%	17	71%
Not Economically Disadvantaged	24	7	29%	7	29%	8	33%	2	8%	10	42%
Not Migrant	48	7	15%	14	29%	24	50%	3	6%	27	56%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	7	15%	14	29%	24	50%	3	6%	27	56%
Parent Not in Armed Forces	48	7	15%	14	29%	24	50%	3	6%	27	56%

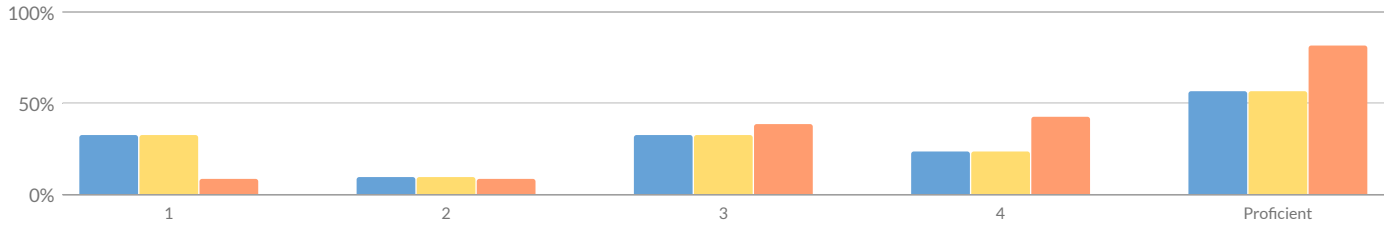
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

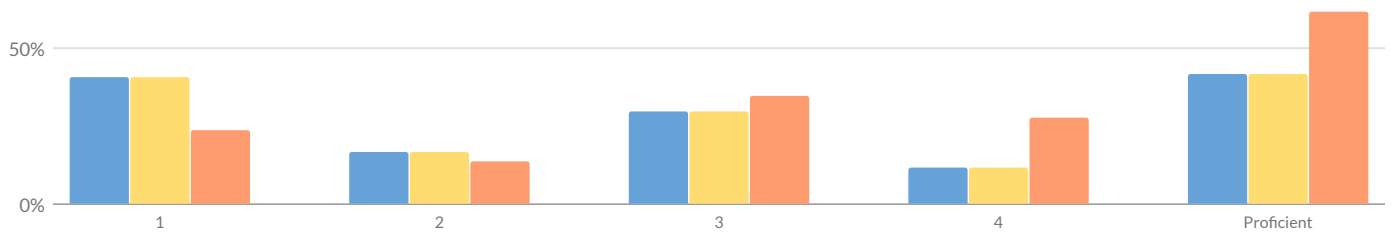
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	5	14%	15	41%	16	43%	1	3%	17	46%
General Education	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	36	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	5	14%	15	41%	16	43%	1	3%	17	46%
Female	28	3	11%	11	39%	13	46%	1	4%	14	50%
Male	9	2	22%	4	44%	3	33%	0	0%	3	33%
Non-English Language Learners	37	5	14%	15	41%	16	43%	1	3%	17	46%
Economically Disadvantaged	14	4	29%	8	57%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	23	1	4%	7	30%	14	61%	1	4%	15	65%
Not Migrant	37	5	14%	15	41%	16	43%	1	3%	17	46%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	5	14%	15	41%	16	43%	1	3%	17	46%
Parent Not in Armed Forces	37	5	14%	15	41%	16	43%	1	3%	17	46%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	21	7	33%	2	10%	7	33%	5	24%
General Education	20	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	20	-	-	-	-	-	-	-	-	-	-
Small Group Total	21	7	33%	2	10%	7	33%	5	24%	12	57%
Female	12	4	33%	0	0%	4	33%	4	33%	8	67%
Male	9	3	33%	2	22%	3	33%	1	11%	4	44%
Non-English Language Learners	21	7	33%	2	10%	7	33%	5	24%	12	57%
Economically Disadvantaged	7	2	29%	1	14%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	14	5	36%	1	7%	4	29%	4	29%	8	57%
Not Migrant	21	7	33%	2	10%	7	33%	5	24%	12	57%
Not Homeless	21	7	33%	2	10%	7	33%	5	24%	12	57%
Not in Foster Care	21	7	33%	2	10%	7	33%	5	24%	12	57%
Parent Not in Armed Forces	21	7	33%	2	10%	7	33%	5	24%	12	57%

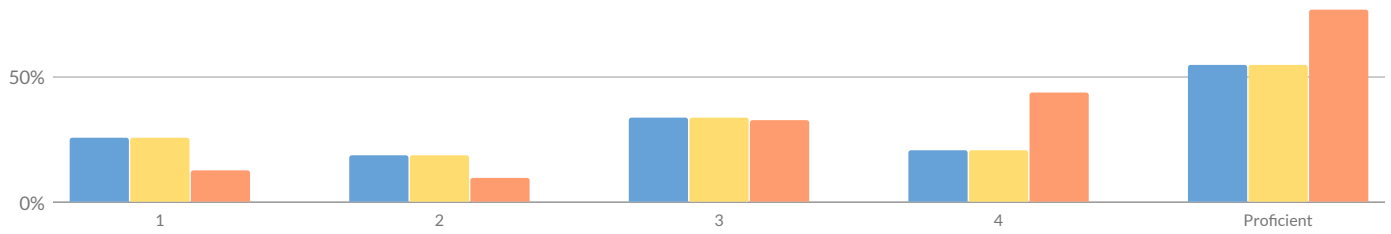
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	123	50	41%	21	17%	37	30%	15	12%	52	42%
General Education	92	33	36%	13	14%	31	34%	15	16%	46	50%
Students with Disabilities	31	17	55%	8	26%	6	19%	0	0%	6	19%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	116	49	42%	21	18%	35	30%	11	9%	46	40%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	2	29%	4	57%	6	86%
Female	71	33	46%	8	11%	21	30%	9	13%	30	42%
Male	52	17	33%	13	25%	16	31%	6	12%	22	42%
Non-English Language Learners	123	50	41%	21	17%	37	30%	15	12%	52	42%
Economically Disadvantaged	77	36	47%	13	17%	22	29%	6	8%	28	36%
Not Economically Disadvantaged	46	14	30%	8	17%	15	33%	9	20%	24	52%
Not Migrant	123	50	41%	21	17%	37	30%	15	12%	52	42%
Homeless	9	4	44%	3	33%	2	22%	0	0%	2	22%
Not Homeless	114	46	40%	18	16%	35	31%	15	13%	50	44%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	123	50	41%	21	17%	37	30%	15	12%	52	42%

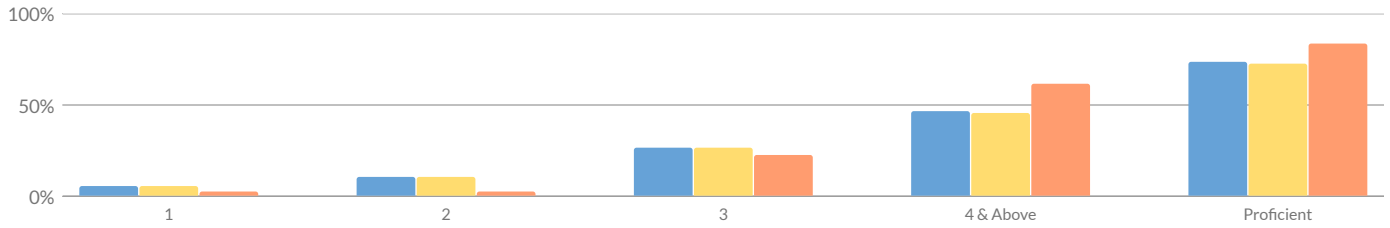
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	25	26%	19	19%	33	34%	21	21%	54	55%
General Education	74	13	18%	11	15%	29	39%	21	28%	50	68%
Students with Disabilities	24	12	50%	8	33%	4	17%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	95	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	98	25	26%	19	19%	33	34%	21	21%	54	55%
Female	57	10	18%	15	26%	21	37%	11	19%	32	56%
Male	41	15	37%	4	10%	12	29%	10	24%	22	54%
Non-English Language Learners	98	25	26%	19	19%	33	34%	21	21%	54	55%
Economically Disadvantaged	56	19	34%	10	18%	17	30%	10	18%	27	48%
Not Economically Disadvantaged	42	6	14%	9	21%	16	38%	11	26%	27	64%
Not Migrant	98	25	26%	19	19%	33	34%	21	21%	54	55%
Homeless	6	4	67%	0	0%	1	17%	1	17%	2	33%
Not Homeless	92	21	23%	19	21%	32	35%	20	22%	52	57%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	98	25	26%	19	19%	33	34%	21	21%	54	55%

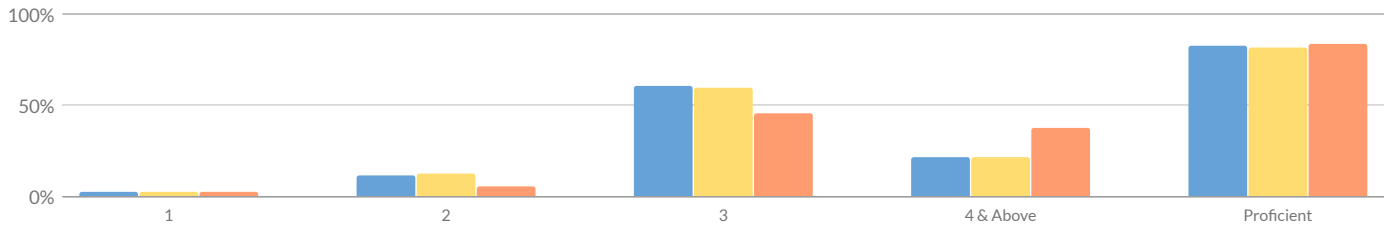
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	10	9%	97	91%	6	6%	12	11%	29	27%	50	47%	79	74%
General Education	86	9	10%	77	90%	2	2%	9	10%	19	22%	47	55%	66	77%
Students with Disabilities	21	1	5%	20	95%	4	19%	3	14%	10	48%	3	14%	13	62%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	10	10%	86	90%	5	5%	11	11%	25	26%	45	47%	70	73%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	1	9%	1	9%	4	36%	5	45%	9	82%
Female	53	5	9%	48	91%	3	6%	5	9%	13	25%	27	51%	40	75%
Male	54	5	9%	49	91%	3	6%	7	13%	16	30%	23	43%	39	72%
Non-English Language Learners	107	10	9%	97	91%	6	6%	12	11%	29	27%	50	47%	79	74%
Economically Disadvantaged	62	7	11%	55	89%	5	8%	9	15%	19	31%	22	35%	41	66%
Not Economically Disadvantaged	45	3	7%	42	93%	1	2%	3	7%	10	22%	28	62%	38	84%
Not Migrant	107	10	9%	97	91%	6	6%	12	11%	29	27%	50	47%	79	74%
Homeless	9	2	22%	7	78%	1	11%	2	22%	2	22%	2	22%	4	44%
Not Homeless	98	8	8%	90	92%	5	5%	10	10%	27	28%	48	49%	75	77%
Not in Foster Care	107	10	9%	97	91%	6	6%	12	11%	29	27%	50	47%	79	74%
Parent Not in Armed Forces	107	10	9%	97	91%	6	6%	12	11%	29	27%	50	47%	79	74%

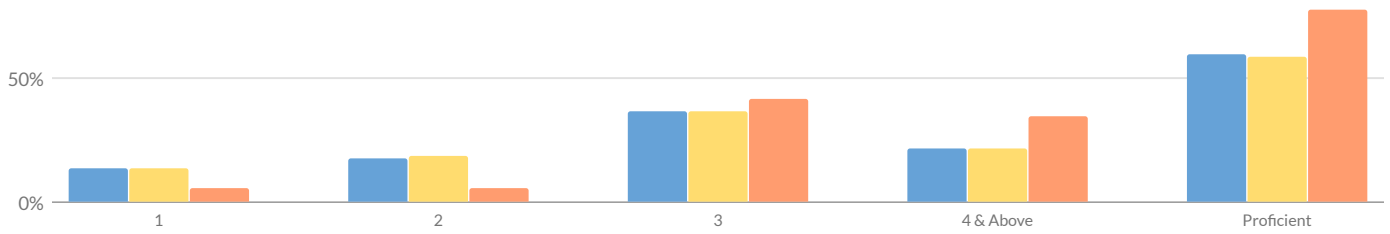
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

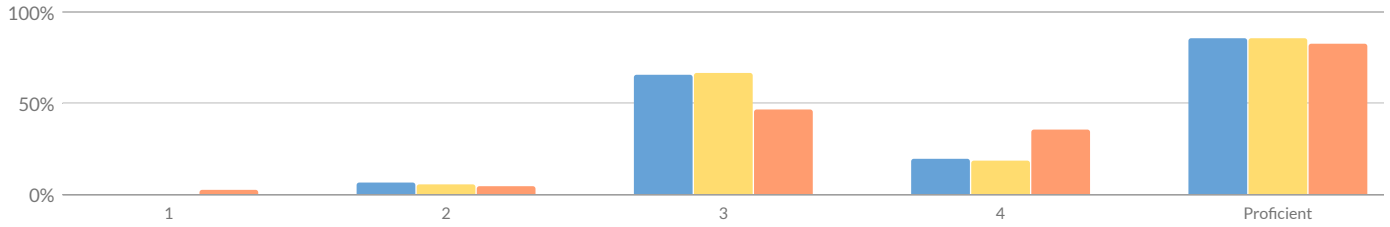
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	2	2%	105	98%	3	3%	13	12%	65	61%	24	22%	89	83%
General Education	86	1	1%	85	99%	1	1%	10	12%	50	58%	24	28%	74	86%
Students with Disabilities	21	1	5%	20	95%	2	10%	3	14%	15	71%	0	0%	15	71%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	2	2%	94	98%	2	2%	11	11%	60	63%	21	22%	81	84%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	1	9%	2	18%	5	45%	3	27%	8	73%
Female	53	2	4%	51	96%	2	4%	3	6%	35	66%	11	21%	46	87%
Male	54	0	0%	54	100%	1	2%	10	19%	30	56%	13	24%	43	80%
Non-English Language Learners	107	2	2%	105	98%	3	3%	13	12%	65	61%	24	22%	89	83%
Economically Disadvantaged	62	1	2%	61	98%	3	5%	11	18%	41	66%	6	10%	47	76%
Not Economically Disadvantaged	45	1	2%	44	98%	0	0%	2	4%	24	53%	18	40%	42	93%
Not Migrant	107	2	2%	105	98%	3	3%	13	12%	65	61%	24	22%	89	83%
Homeless	9	0	0%	9	100%	0	0%	4	44%	5	56%	0	0%	5	56%
Not Homeless	98	2	2%	96	98%	3	3%	9	9%	60	61%	24	24%	84	86%
Not in Foster Care	107	2	2%	105	98%	3	3%	13	12%	65	61%	24	22%	89	83%
Parent Not in Armed Forces	107	2	2%	105	98%	3	3%	13	12%	65	61%	24	22%	89	83%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



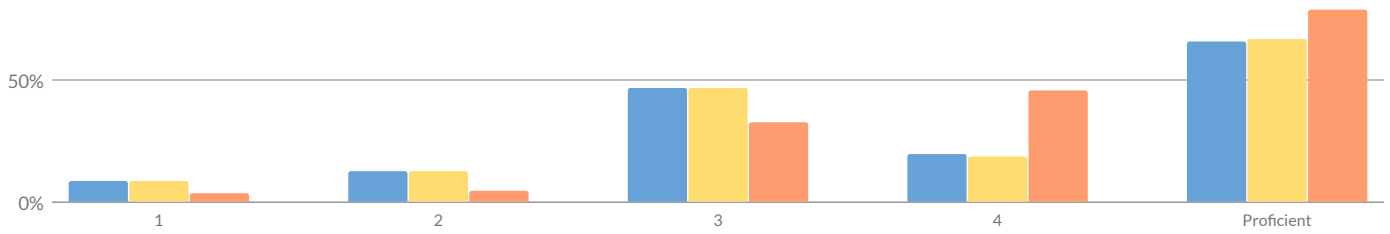
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	9	8%	98	92%	15	14%	19	18%	40	37%	24	22%	64	60%
General Education	86	8	9%	78	91%	11	13%	13	15%	30	35%	24	28%	54	63%
Students with Disabilities	21	1	5%	20	95%	4	19%	6	29%	10	48%	0	0%	10	48%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	8	8%	88	92%	14	15%	17	18%	37	39%	20	21%	57	59%
Multiracial	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	1	9%	2	18%	3	27%	4	36%	7	64%
Female	53	5	9%	48	91%	8	15%	11	21%	17	32%	12	23%	29	55%
Male	54	4	7%	50	93%	7	13%	8	15%	23	43%	12	22%	35	65%
Non-English Language Learners	107	9	8%	98	92%	15	14%	19	18%	40	37%	24	22%	64	60%
Economically Disadvantaged	62	6	10%	56	90%	13	21%	12	19%	23	37%	8	13%	31	50%
Not Economically Disadvantaged	45	3	7%	42	93%	2	4%	7	16%	17	38%	16	36%	33	73%
Not Migrant	107	9	8%	98	92%	15	14%	19	18%	40	37%	24	22%	64	60%
Homeless	9	2	22%	7	78%	2	22%	3	33%	2	22%	0	0%	2	22%
Not Homeless	98	7	7%	91	93%	13	13%	16	16%	38	39%	24	24%	62	63%
Not in Foster Care	107	9	8%	98	92%	15	14%	19	18%	40	37%	24	22%	64	60%
Parent Not in Armed Forces	107	9	8%	98	92%	15	14%	19	18%	40	37%	24	22%	64	60%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	8	7%	99	93%	0	0%	7	7%	71	66%	21	20%	92	86%
General Education	86	6	7%	80	93%	0	0%	3	3%	56	65%	21	24%	77	90%
Students with Disabilities	21	2	10%	19	90%	0	0%	4	19%	15	71%	0	0%	15	71%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	8	8%	88	92%	0	0%	6	6%	63	66%	19	20%	82	85%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	8	73%	2	18%	10	91%
Female	53	6	11%	47	89%	0	0%	4	8%	31	58%	12	23%	43	81%
Male	54	2	4%	52	96%	0	0%	3	6%	40	74%	9	17%	49	91%
Non-English Language Learners	107	8	7%	99	93%	0	0%	7	7%	71	66%	21	20%	92	86%
Economically Disadvantaged	62	6	10%	56	90%	0	0%	6	10%	43	69%	7	11%	50	81%
Not Economically Disadvantaged	45	2	4%	43	96%	0	0%	1	2%	28	62%	14	31%	42	93%
Not Migrant	107	8	7%	99	93%	0	0%	7	7%	71	66%	21	20%	92	86%
Homeless	9	1	11%	8	89%	0	0%	1	11%	7	78%	0	0%	7	78%
Not Homeless	98	7	7%	91	93%	0	0%	6	6%	64	65%	21	21%	85	87%
Not in Foster Care	107	8	7%	99	93%	0	0%	7	7%	71	66%	21	20%	92	86%
Parent Not in Armed Forces	107	8	7%	99	93%	0	0%	7	7%	71	66%	21	20%	92	86%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	12	11%	95	89%	10	9%	14	13%	50	47%	21	20%	71	66%
General Education	86	10	12%	76	88%	6	7%	9	10%	41	48%	20	23%	61	71%
Students with Disabilities	21	2	10%	19	90%	4	19%	5	24%	9	43%	1	5%	10	48%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	12	13%	84	88%	10	10%	12	13%	45	47%	17	18%	62	65%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	2	18%	5	45%	4	36%	9	82%
Female	53	7	13%	46	87%	4	8%	9	17%	22	42%	11	21%	33	62%
Male	54	5	9%	49	91%	6	11%	5	9%	28	52%	10	19%	38	70%
Non-English Language Learners	107	12	11%	95	89%	10	9%	14	13%	50	47%	21	20%	71	66%
Economically Disadvantaged	62	8	13%	54	87%	9	15%	8	13%	28	45%	9	15%	37	60%
Not Economically Disadvantaged	45	4	9%	41	91%	1	2%	6	13%	22	49%	12	27%	34	76%
Not Migrant	107	12	11%	95	89%	10	9%	14	13%	50	47%	21	20%	71	66%
Homeless	9	3	33%	6	67%	1	11%	1	11%	4	44%	0	0%	4	44%
Not Homeless	98	9	9%	89	91%	9	9%	13	13%	46	47%	21	21%	67	68%
Not in Foster Care	107	12	11%	95	89%	10	9%	14	13%	50	47%	21	20%	71	66%
Parent Not in Armed Forces	107	12	11%	95	89%	10	9%	14	13%	50	47%	21	20%	71	66%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 Science	0	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 15, 2020, 5:00 PM EST